

**Minutes**  
**State Board of Education**  
**Monday, March 28, 2005**

The Arizona State Board of Education held its monthly meeting at the Arizona Department of Education, 1535 West Jefferson, Phoenix, AZ 85007. The meeting was called to order at 9:10AM.

**Members Present**

Mr. Jesse Ary  
Ms. Nadine Mathis Basha  
Dr. Michael Crow  
Dr. Matthew Diethelm  
Ms. JoAnne Hilde  
Superintendent Tom Horne  
Ms. Joanne Kramer  
Ms. Anita Mendoza  
Dr. Karen Nicodemus  
Ms. Cecilia Owen  
Dr. John Pedicone

**Board Business**

Pledge of Allegiance, moment of silence and roll call.

1. APPROVAL OF MINUTES

- A. February 28, 2005
- B. March 14, 2005 Study Session

Motion to approve the minutes for February 28, 2005 and March 14, 2005 by Ms. Hilde. Seconded by Dr. Pedicone. *Motion passes.*

2. BUSINESS REPORTS

A. President's Report

Dr. Diethelm thanked Mr. Ary for his willingness to serve on the Career and Technical Advisory Council.

B. Superintendent's Report

No report was submitted at this time.

C. Board Member Reports

Ms. Hilde reported that she attended the NASBE Legislative Conference and visited with four staff members of Arizona Congressmen. They were all supportive of Arizona's commitment to reauthorization assistance. Ms. Hilde noted that there was a high level of support beyond political lines and knowledge regarding NCLB. Ms. Hilde added that she carried the comments from Mr. Doug Nick, Dr. Donna Lewis, Ms. Lillie Sly, and State Board members to the conference as Arizona's voice on the issues.

Ms. Hilde also reported that she has been serving on the Arizona School Age Coalition, the out of school time coalition, noting that after school programs are being redefined and the work around student achievement is being impacted.

D. Director's Report, Including Discussion and Possible Legal Action

- 1. Upcoming Board Schedule and Alternative Meeting Locations
- 2. Other Items as Necessary

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, reported that, in keeping with the State Board's goal of having some of its meetings in other locations around the state, the

August 22, 2005 meeting will be held in Flagstaff, hosted by Ms. Cecilia Owen, and the October 24, 2005 meeting will be held in Sierra Vista, hosted by Dr. Karen Nicodemus. Specific locations will be announced prior to these meetings.

Mr. Yanez stated that the Board has indicated a need for more time to discuss AIMS issues in order to explore areas of consensus and concern. Therefore, a Study Session has been scheduled for April 21, 2005, at 1:30PM, here at the State Board Room 417. Dr. Stanley Rabinowitz, WestEd, will facilitate this session.

Ms. Basha noted that Dr. Rabinowitz has been working with Arizona regarding AIMS for a number of years, is a nationally sought-after expert in high stakes testing, and will probably contact each Board member individually prior to the meeting in an effort to list the common concerns and questions. In response to Dr. Pedicone's request for additional experts on this issue to be invited to this Study Session, Dr. Diethelm noted that the Study Session is an open public meeting where the public may address the Board and that some other organizations could be invited to attend keeping the time constraints in mind. Members were urged to send their suggestions to Mr. Yanez who will forward these to Ms. Basha and she will assist in putting the final list of presenters together. It was noted by Dr. Nicodemus that sufficient time for thorough discussions is necessary and Ms. Hilde suggested that other experts be invited to be available as a resource of supporting information but not necessarily as presenters.

### 3. SPECIAL PRESENTATION: MILKEN NATIONAL AWARD RECIPIENTS

Superintendent Horne introduced Ms. Elie Gaines and Ms. Deborah Peterson, the Milken National Award Recipients. Please see the background information provided in the materials packet regarding these two outstanding Arizona teachers. Ms. Gaines and Ms. Peterson thanked their principals for their support and noted that they are excited to represent Arizona's teachers at the Milken National Educators conference in Washington, D.C.

### 4. CONSENT ITEMS

- A. Consideration to Approve Acceptance of Monies From The Centers for Disease Control and Prevention Grant Award.
- B. Consideration to Approve Additional Monies for Teacher Compensation for the Fiscal Year 2005-2006 Pursuant to A.R.S. § 15-952 and A.R.S. § 15-537.
- C. Consideration to Accept the Voluntary Surrender of the Credentials of the Following Certification Cases:
  - 1. Samuel Lee Cupa, Case #C-2004-212
- D. Consideration to Accept the Automatic and Permanent Revocation, Pursuant to A.R.S. §15-550, of the Following Certification Case:
  - 1. Ruby K. Gordon-Penny, Case #C-2004-123
- E. Consideration to Accept the Recommendations of the Professional Practices Advisory Committee and Accept the Proposed Negotiated Settlement Agreement and Place a Letter of Censure in the Permanent Certification File of the Following Individual:
  - 1. Higinio Martell, Case # C2004-146
- F. Consideration to Accept the Recommendations of the Professional Practices Advisory Committee and Approve Certification for the Following Individual:
  - 1. Lisa A. Valen, Case #C-2004-156

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, noted that additional information has been received by the Investigative Unit regarding Item 4F1, Ms. Lisa Valen, and recommended that the Board pull this item from the Consent Agenda for discussion.

Motion by Dr. Pedicone to approve the Consent Agenda with the exception of Item 4F1, to be discussed further. Seconded by Ms. Basha. *Motion passes.*

Ms. Lisette Flores, Chief Investigator, Investigative Unit, Arizona State Board of Education, reported that the PPAC interviewed Ms. Valen on February 8, 2005, and made a recommendation at that time

that the State Board approve Ms. Valen's application for certification. She added that since that time, the Investigative Unit has received additional information from Ms. Valen's employing district and stated that staff is requesting this matter be remanded back to the PPAC for a de novo review of the full allegations.

Dr. Pedicone requested that additional information be requested not only from colleagues but from administrators regarding Ms. Valen for the PPAC's review.

Motion by Dr. Pedicone to remand the case regarding Ms. Lisa A. Valen, Case #C-2004-156, back to the PPAC for a full review of all information in this case. Seconded by Ms. Owen. *Motion passes.*

## 5. CALL TO THE PUBLIC

Mr. Herbert Heaton addressed the State Board regarding human rights and concerns that have been raised by a group from Tucson. Please see materials provided for the Board members in the packet. Superintendent Horne responded that the allegations are base-less as there is no connection between the declaration of human rights and the requirement that students demonstrate skills before they graduate. Mr. Horne added that he rejects the idea that a student should get a social promotion diploma whether they have demonstrated skills or not.

## GENERAL SESSION

### A. Consideration to Accept the Recommendations of the Professional Practices Advisory Committee and Deny Certification for the Following Individual:

#### 1. Donald Ford, Case #C-2004-138 R

Ms. Lisette Flores, Chief Investigator, Investigative Unit, Arizona State Board of Education, presented the background information as provided in materials packet.

Motion by Ms. Hilde to accept the findings of fact, conclusions of law and recommendation of the PPAC and deny Donald Ford's application for certification. Seconded by Ms. Kramer. *Motion passes.*

### B. Consideration to Approve the Proposed Negotiated Settlement Agreement or in the Alternative Consider and Accept the Recommendation of the PPAC for the Following Individual:

#### 1. Cynthia K. Hillebrand, A.K.A. Cynthia Nightengale, Case # C2000-070

Ms. Pollack indicated, that for purposes of this item she was not acting as Board counsel and that legal questions regarding this matter should be addressed by Ms. Oyen.

Mr. Grant Woods, Attorney for Ms. Nightengale, participated via speaker telephone.

Ms. Lisette Flores, Chief Investigator, Investigative Unit, Arizona State Board of Education, presented the background information as provided in the materials packet.

Mr. Woods stated that the settlement agreement was appropriate and if accepted, Ms. Nightengale would follow the stipulations of the agreement and be able to move on with her life.

Dr. Pedicone noted his concern about an out-of-state psychologist or psychiatrist that would be selected to evaluate Ms. Nightengale as there would be no way to know if the evaluator was qualified. Dr. Pedicone asked if the qualifications of the evaluator would be forwarded to the Investigative Unit for approval prior to Ms. Nightengale receiving counseling.

Ms. Jennifer Pollock, Assistant Attorney General, noted that a list was to be put together of possible counselors, but since Ms. Nightengale has relocated to Ohio, a list is not maintained in the state of Ohio. Therefore, the settlement agreement stipulates that Ms. Nightengale will submit the credentials of an individual she has chosen to the Investigative Unit and the Investigative Unit will approve that person prior to Ms. Nightengale obtaining services from that person.

Further discussion ensued and the following facts were reviewed:

- Ms. Nightengale wrote a note/card of an inappropriate nature to a minor male student who was previously one of her students;
- The PPAC found that the content of the card was inappropriate;

- The complete findings of the PPAC are included in the packet under Item 6B;
- Superintendent Horne reiterated the following:
  - Ms. Nightengale was at an alternative school where teachers were encouraged to form relationships with students and build up their self esteem;
  - In this process Ms. Nightengale crossed the line writing a note that was unduly personal;
  - From Ms. Nightengale's point of view she was doing what she was told to do by showing personal concern;
  - Ms. Nightengale admitted she went over the line and has agreed to counseling;
  - The Board's previous concern was related to her apparent motives for her actions;
- There is no evidence of any physical involvement and this seems to be one isolated incident;
- The credentials of the psychologist or psychiatrist available to provide services for Ms. Nightengale should be carefully checked;
- The state of Ohio does not compile a list of available persons for this purpose;
- Whether or not Ms. Nightengale should be required to come back to Arizona to receive counseling services; Mr. Woods stated it is unreasonable to ask Ms. Nightengale to come to Arizona for counseling;
- Additional terms to the settlement agreement would warrant further negotiations with Ms. Nightengale;
- When Ms. Nightengale completes all stipulations in the settlement agreement, the case, with all new information, will come back to the State Board for consideration of reinstatement of her certificate;
- The Investigative Unit will approve the person who will provide counseling for Ms. Nightengale prior to Ms. Nightengale receiving those services;
- The Board needs a strong assurance that it is not making a bad decision and this assurance will be based on the recommendations of the counselor;
- All the concerns voiced by members will be addressed by the Investigative Unit;
- No indication has been given at this time that Ms. Nightengale is planning to return to Arizona but she would like to have that option;
- A complete investigation by the JDOC did not indicate any further contact between Ms. Nightengale and the former student;
- Ms. Nightengale continued to teach after this incident at Pappas School and received high reviews; and
- Ms. Nightengale has admitted to the inappropriate actions and is willing to go through counseling.

Motion by Superintendent Horne to accept the proposed negotiated settlement agreement in the matter of the State Board of Education v. Cynthia Nightengale and that the Investigations Unit will seek to meet the requests and concerns raised by Dr. Pedicone in seeking a counselor for Ms. Nightengale. Seconded by Ms. Hilde. Roll call vote: Aye: Dr. Diethelm, Ms. Hilde, Superintendent Horne, Mr. Ary, Dr. Crow, Dr. Nicodemus, Dr. Pedicone. Nay: Ms. Kramer, Ms. Mendoza, Ms. Owen. Ms. Basha abstained due to prior knowledge. Dr. Diethelm requested that the Board members allow Dr. Pedicone to work with the Investigative Unit in the selection and approval process of a counselor for Ms. Nightengale.

#### C. Presentation and Discussion Regarding Preliminary Results of the High School AIMS Study.

Dr. David Garcia, Assistant Professor, Arizona State University, and Dr. Jerome D'Agostino, Associate Professor, Department of Educational Psychology, University of Arizona, presented the first part of a two-part report regarding "Understanding Student Achievement on the 2004 AIMS High School Tests". Dr. Garcia reminded members that the State Board requested this study in Fall 2004 to

inform the Board about issues related to high school AIMS. All three state universities have been leveraged in the research efforts. Dr. Garcia noted that this study begins at foundational inquiry which is appropriate, particularly given the short timeframe. Please see the complete PowerPoint presentation provided in the materials packet as presented by Dr. Jerome D'Agostino.

Dr. David Garcia explained that this first report is an overall look at the process and the next report will present the disaggregated information. Dr. Garcia summarized some of the key issues noted in this study:

- Focused on assessment itself;
- Measures general math concepts;
- Has sufficient reliability;
- Large percentage of students passed the most difficult items;
- Encouraged about the targeted remediation;
- Important to understand threshold skills that should guide remediation;
- Limited opportunity for remediation yet double-digit increases with regard to the percentage of students passing from one administration to the next is seen; and
- Need to look at what students are facing as they take the tests.

Comments from members of the public:

Ms. Beth Doney, a K-8 district parent, addressed the State Board regarding the impact of AIMS on their district, noting the impact is significant in the middle school grades. Ms. Doney stated the district is aligning its curriculum to the state standards and middle school students are doing well on the district-wide math testing. Ms. Doney noted that the district governing board is making greater emphasis on core subjects and less on electives which some parents are not happy about. Ms. Doney urged the State Board to consider the repercussions of having AIMS as a single graduation requirement and to talk about establishing some well-thought-out alternatives.

Ms. Mitzi Epstein stated that AIMS is a cake-walk for those students who are bound for the university but a concern for the 50% who do not pass. Ms. Epstein noted that creativity is at stake if teachers teach to the test and core knowledge is all that students would have. She asked that the Board consider AIMS as the easiest path to a diploma, but not the only path.

Dr. Garcia stated that the next report will address student achievement by any relevant sub-group that could be informative to the Board to understand student assessments.

Superintendent Horne noted that this is valuable information that should be sent to all principals and math teachers. In addition, Ms. Basha suggested that this information be shared with the Governor's Office, the Speaker of the House, and the President of the Senate to inform them of where the Board is and where it is going regarding this issue. Ms. Basha noted that the Board is serious in terms of its analysis of AIMS so that it is clear and addresses the needs of the communities and educators. Ms. Basha asked Drs. Garcia and D'Agostino to create a one-page summation of their report that could be included with the report document and distributed to these entities with a cover letter from the State Board President.

*The Board took a ten-minute break at 11:45AM and re-convened at 12:00PM.*

D. Presentation, Discussion and Possible Consideration to Approve Intervention Plans for the Following Schools Failing to Meet Academic Standards:

Dr. Donna Lewis, Associate Superintendent, Accountability Division, Arizona Department of Education, noted that at the March 14, 2005, Study Session the components of the intervention process were presented and added that communication with each of the eleven failing schools has been ongoing. Dr. Lewis added that every resource has been used in making determinations to assist the schools in turning around. Dr. Lewis reported that each of these eleven schools have demonstrated a high interest in working with the Department to improve the school and help their students.

Ms. Tommie Miel, Education Program Administrator, State Intervention Section, Arizona Department of Education, presented the background information, statistical information (noted below) and the recommended interventions (please see the Intergovernmental Agreements in the materials packet for each school) for each of the schools. Ms. Miel outlined the main responsibilities of each of the school districts:

- Implement in a timely and satisfactory manner the items that are outlined in the level of intervention for each school.
- Should the school be assigned a turn-around principal or an Accomplished Teacher Leader for Academic Success (ATLAS) teacher, the school will enter into a contract with each of these individuals, providing benefits and salaries commensurate with other employees at that same level and rank.
- This one-year contract is renewable at the end of every year.
- The school will work collaboratively with ADE for a final approval as to whether the contract will be renewed or not.
- Each candidate hired through the intervention will be evaluated based upon the district's policies and procedures.
- ADE will provide a list of candidates for mentor or turn-around principals as well as other school staff, from which the schools/districts can select.
- ADE will train the candidates and will evaluate the candidates with the districts.
- ADE may provide additional monies to the districts for disbursements to the candidates that are hired by the district.

Ms. Miel presented pertinent data and information regarding each of the following schools including the following:

- Arizona Desert Elementary
  - Located in San Luis, one mile north of the Mexican border, in Gadsden Elementary School District; K-6, 700 students; 100% Hispanic; 33 teachers; 5 teachers with emergency certification; in year two of school improvement under NCLB; did not meet AYP standard; attendance rate is 96%; 100% ELL students; parents are farm workers.
- Baboquivari Middle School
  - In Sells, Arizona, on the Tohono O'odham Reservation; Grades 7-8; 200 students; 100% Native American; 13 teachers with 3 on emergency certification; currently in corrective action; have not met AYP; 88% attendance rate; 51 prior year incidents involving law enforcement; on same campus as high school; significant problems with tardiness, absences, drugs and health issues; school leader is an acting principal with no prior experience as a principal and the 4<sup>th</sup> principal since June 2004; several teachers hired from the Philippines; little parent/community involvement; little has been done to implement a school improvement plan; curriculum has not been aligned since 1999.
- Craycroft Elementary
  - In Tucson, Sunnyside Unified School District; 74% Hispanic; 20% white; 3.2% black; 1.7% Native American; .7% Asian; 39.8% ELL; 10.2% Special Education; 2.6% gifted; 85.8% free and reduced lunch; met AYP in 02-03 and 03-04; underperforming in 01-02, 02-03, and failing in 03-04.
- Duncan Primary School
  - Duncan Unified School District; twenty-five miles from the New Mexico border; mining town but mining operations have been moved to another area; 75% white; 2% black; 28% Hispanic; 1% ELL; 5% special education; met AYP in 02-03 and 03-04; 155 in K-3; K-8 has 500 or less.
- El Mirage Elementary

- Dysart Unified School District; K-8; literacy specialist is now interim principal; received 100 more students than expected after new boundaries were drawn; no 8<sup>th</sup> grade math teacher; in restructuring for NCLB, ASIP, and underperforming; TAP is re-assignment policy where teachers can choose another location; 39 teachers, 7 in 7-8 team; art and music; 4 special education teachers; 2 reading programs; total staff of 49; 1090 students; 42% ELL, 8% special education; 15% migrant; 1% gifted; 6% black; 77% Hispanic; 1% Native American; 15% white; district has new superintendent, assistant superintendent, principals and over 20 new administrative positions.
- Gila Bend Elementary
  - Gila Bend Unified School District; PreK-8; 363 students; 9% free and reduced lunch; 32% ELL; 40% Hispanic; 27% white; 33% Native American; 14% special education; 3% gifted; stable enrollment.
- Ignacio Conchos Elementary
  - PreK-8; 637 students; 88% free and reduced lunch; 40% ELL, 75% Hispanic; 3% black; 2% other; 12% special education; 3% gifted; enrollment is increasing due to new housing developments in the area.
- Lattie Coor Elementary
  - Avondale Elementary School District; new principal came from the middle school; grades 5-6; 600 students; 240 ELL; 85 IEP; 60 with habitual disciplinary conduct disorder; 60+% Hispanic; 35%-38% ELL, 80+% free and reduced lunch; principal, student advisor, 23 classroom teachers, 5 special education teachers, 1 reading center coordinator with 5 paraprofessionals, 1 alternative classroom placement teacher, 1 full-time speech therapist, 1 full-time counselor, 1 classroom peer teacher, a part-time occupational therapist, a school psychologist who is shared with the middle school, and 2 ELL classes per grade level; all schools in this district have been re-configured to be K-8 schools in the fall.

Dr. Cathy Stafford, Superintendent, Avondale Elementary School District, addressed the State Board regarding the new boundaries established for the schools adding that the demographics of Lattie Coor Elementary will stay basically the same. In addition, Dr. Stafford noted that the dedicated staff of Lattie Coor Elementary give more than what is expected and added that the school profile does not tell all that is going on at a school even though there are students who are struggling to meet academic standards. She stated that the school staff has been willing to embrace, confront, challenge and change in order to help students meet the academic standards. She added that they will not turn back from this challenge. Dr. Stafford reported that they appreciate ADE's support and requested the State Board's approval of the IGA as presented.

- Many Farms Elementary
  - Located close to Chinle; 440 students; declining enrollment; one administrator; 29 teachers; K-8 with full-day K; 7 bus routes average 125 miles per day; 95% attendance rate; 97% Native American; 100% free and reduced lunch.
- Piñon Elementary
  - Piñon Unified School District; 657 students; declining enrollment; one administrator; 46 teachers; PreK-5 with full-day K; 11 bus routes averaging 30 miles one way per day; district boundary 616,042 acres; 80% unpaved dirt roads; Northwest part of the state; 93% attendance rate drastically affected by muddy roads; 99.9% Native American; 97% free and reduced lunch.
- Van Buskirk Elementary
  - Tucson Unified School District; 95.7% Hispanic; 1.6% white; .6% black; .4% Asian; 1.7% Native American; 43.3% ELL; 11% special education; 3.1% gifted.

Ms. Miel stated that the trend of turn-over in these schools is high for principals and teachers, making improvement difficult. Ms. Owen asked what the strategies for success are to achieve the turn-around

needed in the schools. Ms. Miel noted that the Department will continue to work with the schools/districts and that the Solutions Team members assigned to the schools will stay with the schools throughout the intervention process.

Members commended the work done to date and expressed their support of the work that will be done to assist the schools.

Motion by Ms. Owen to approve the Intervention Plans and Intergovernmental Agreements as presented for the following schools failing to meet the academic standards:

Arizona Desert Elementary, Baboquivari Middle School, Craycroft Elementary, Duncan Primary School, El Mirage Elementary School, Gila Bend Elementary, Ignacio Conchos Elementary, Lattie Coor, Many Farms, Piñon Elementary, Van Buskirk Elementary.

Seconded by Ms. Kramer. *Motion passes.*

*The Board took a brief lunch break at 12:20PM and reconvened at 12:40PM.*

*Dr. Crow was absent for the afternoon portion of the meeting.*

E. Presentation, Discussion and Consideration to Withhold All Classroom Site Funds for Late Submittal of the School Improvement Plan

Mr. Dale Parcell, Deputy Associate Superintendent for School Improvement, Arizona Department of Education, presented background information and the updated list of schools submitted school improvement plans late, noting that CAPE School and Tuba City Alternative submitted their plans on 3/24/05. Please see information provided in materials packet.

Mr. Parcell noted the penalty is forfeiture of 90 days of classroom site funds plus one day for every day the plan was late. He added that this is a permanent forfeiture and amounts to a substantial penalty. Mr. Parcell explained that according to the law the governing board of each school develops its improvement plan but that in reality a school improvement team at the school site works with the governing board to develop the plan.

Ms. Basha noted that these are classroom funds, that children are being punished for no fault of their own, and that this is not a good law for that reason.

Mr. Parcell added that charter schools submitting late plans have indicated they didn't think this law applied to them. However, Mr. Parcell noted that Mr. Lee McIlroy at the State Board for Charter Schools worked very hard to communicate extensively with charter schools in this regard.

Ms. Hilde stated that another step of action may be warranted since some of the schools on the list have been out of compliance for other issues in the past and continue a pattern of non-compliance.

F. Update regarding the Arizona High School Renewal Initiative, Including Discussion Related to Social Studies Graduation Requirements

Dr. Karen Butterfield, Deputy Associate Superintendent, Academic Achievement, Arizona Department of Education, presented an update on the Breaking Ranks Conference that was held at ASU West and noted that they are in the process of working with Arizona School Administrators in developing the first series of Breaking Ranks II trainings. The first Train-the-Trainer series will be rolled out at the ASA conference in Tucson in June, 2005. Dr. Butterfield added that current information on activities will be posted on their web site. Please see the complete update provided in the materials packet.

*Superintendent Horne left to testify at the State Legislature and was absent for the rest of the meeting.*

G. Presentation, Discussion and Consideration to Approve the Opening of a Docket and Notice of Proposed Rulemaking for R7-2-606, Relating to the Teacher Certification Performance Assessment

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, presented the rules development process for the benefit of the new members:

- Docket is opened;



- Proposed Rules are drafted, approved by the State Board and filed with the Secretary of State;
- Public input is received and appropriately incorporated into the proposed rules;
- Final Rulemaking is presented to the State Board for approval and then filed with the Attorney General's Office; and
- After approval is received from the Attorney General's Office, the rule goes into effect 60 days from the date of approval.

Mr. Yanez noted that by opening the docket today for the Performance Assessment rules, the public is notified through the publications by the Secretary of State's Office and a date is set for public input regarding the rules.

Ms. Jan Amator, Deputy Associate Superintendent for Highly Qualified Professionals, Arizona Department of Education, presented the background information regarding this rule package as provided in the materials packet. Ms. Amator noted that the rules need to be adopted by June 30, 2005 or they go away. Mr. Yanez pointed out that by opening the docket before the June date, the requirements are satisfied at this time.

Motion by Dr. Pedicone to approve the opening of a docket and notice of proposed rulemaking for R7-2-606, relating to the teacher certification performance assessment. Seconded by Ms. Basha. *Motion passes.*

#### H. Presentation and Discussion of IDEAL (Integrated Data to Enhance Arizona's Learning). Discussion May Include but is Not Limited to Data Systems, Resources and Services to Increase Student Achievement

Ms. Cathy Poplin, Acting Director for Instructional Technology, Arizona Department of Education, presented an overview of the new ADE technology initiative, Integrated Data to Enhance Arizona's Learning (IDEAL) via PowerPoint presentation. Ms. Poplin explained that this is an integrated data system to enhance Arizona students' learning and will quickly become the way schools do business in Arizona. This system will provide online AIMS practice tests, access to Arizona School Services through Educational Technology (ASSET) for all Arizona districts and online professional development. Please see the complete presentation in the materials packet.

#### I. Presentation, Discussion and Consideration to Adopt The Arizona Community Service Learning Guidelines.

Ms. Jan Brite, Education Program Specialist, Career and Technical Education Division, Arizona Department of Education, presented the guidelines for approval as they were presented in detail at the February 2005 meeting. Ms. Brite noted that previous comments have been addressed in these guidelines and that while these guidelines are not a requirement, they are a strong recommendation for students' participation.

Motion by Ms. Hilde to adopt the Arizona Community Service Learning Guidelines as presented. Seconded by Ms. Kramer. *Motion passes.*

#### J. Presentation, Discussion and Consideration to Approve the Proposed Settlement Agreement in the Matter of Capella University v. Arizona State Board of Education. Pursuant to A.R.S. §38-431.03 (A)(3) and (4), the Board May Vote to Go into Executive Session for Consultation and Legal Advice and/or for Instructing the Board's Attorneys Regarding the Board's Position in Connection with this Matter.

Ms. Jennifer Pollock, Assistant Attorney General, presented the background information noting that as a result of a lawsuit filed by Capella University and pursuant to the discussion in Executive Session at the February 2005 State Board meeting this settlement agreement is being presented for the State Board's approval.

Motion by Ms. Basha to approve the proposed settlement agreement in the matter of Capella University v. Arizona State Board of Education. Seconded by Dr. Nicodemus. *Motion passes.*

Dr. Diethelm clarified that approving this settlement agreement provides a conditional Institutional Recommendation (IR) for Capella University placing them on the same footing as all other institutions providing teacher education in Arizona. A full IR will still only be granted if the new requirements are met by Capella University.

7. ADJOURN AS THE STATE BOARD OF EDUCATION AND RECONVENE  
AS THE STATE BOARD FOR VOCATIONAL AND TECHNICAL EDUCATION

Motion by Ms. Hilde to adjourn as the State Board of Education and reconvene as the State Board for Vocational and Technical Education. Seconded by Dr. Nicodemus. *Motion passes.*

A. Presentation, Discussion and Consideration to Approve the Continued Development of the New State Career and Technical Education (CTE) Delivery System.

Mr. Milton D. Ericksen, Deputy Associate Superintendent, State Director Career and Technical Education, Arizona Department of Education, expressed appreciation for Dr. Diethelm's support of Career and Technical Education as well as being a liaison between the CTE Advisory Committee and the State Board of Education. Mr. Ericksen also welcomed Mr. Ary as the new CTE Advisory Committee liaison from the State Board of Education. Mr. Erickson thanked the Superintendent for making CTE one of his five priorities and then presented background information as provided in the materials packet, noting that the program has grown by 20,000 students.

Ms. Barbara Border, Chairman of the CTE Advisory Committee, a small business owner and a former Associate Superintendent for Career and Technical Education at the Arizona Department of Education, addressed the State Board regarding her involvement with Career and Technical Education. Ms. Border commended Arizona's CTE staff and the outcomes that are nationally recognized. Ms. Border added that the mission and core values in the programs are maintained.

Mr. James Brown, an educator who has worked for over 30 years in the Peoria Unified School District and has served on the CTE Advisory Council for many years, outlined the Arizona Model for Vocational Technological Education from 1987 to the present and then the Proposed Career and Technical Education Program Delivery. Please see the complete materials provided in the packet.

Mr. Brown explained that in order for a school to have a CTE program, they must have a delivery system in place. Mr. Brown stated that he is involved in assisting in the implementation of the Joint Technology Education District (JTED) programs. Ms. Owen requested a list of the sub-committees' meeting dates, times, and locations to assist further involvement from across the state. Mr. Brown added that CTE and JTED is reaching out to work with all schools/districts.

In response to Dr. Nicodemus' question regarding the request to increase the Social Studies credit requirements for graduation, Mr. Brown stated that adding a requirement will cause a reduction in electives, of which there are only about 4 or 5 left, and this will be detrimental to any of the elective programs. Ms. Border added that this subject has not been addressed by the Advisory Committee. Ms. Border reiterated the three Strategic Goals that are before the State Board today and that the actions requested of the State Board today in approving the concepts of the new Arizona CTE delivery system as approved by the State CTE Advisory Committee are:

- Replace the existing model that has been in place since 1988 with the new CTE Delivery System which was approved by the State CTE Advisory Committee;
- Adopt the CTE Strategic Goals as approved by the State CTE Advisory Committee; and
- Re-Validate the essential elements of an approved CTE program as listed on the overview in the materials packet.

Motion by Dr. Pedicone to approve the continued development of the new State Career and Technical Education Delivery System. Seconded by Ms. Kramer. *Motion passes.*

Mr. Ary noted his delight to begin serving on the Advisory Committee.

8. ADJOURN

Motion by Ms. Hilde to adjourn. Seconded by Ms. Owen. *Motion passes.*  
*State Board meeting adjourned at 3:20PM.*